

**Special Olympics Oregon Fall Regional Games
Volleyball Team Evaluation Questionnaire**

County or local program name	
Head coach name	
Daytime or cell phone	
E-mail address	
Team name	

NOTE: All questions pertain to your starting 6 players.

SERVING							
How many players must use a modified service line to get the ball over the net?	<input type="checkbox"/> 0	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 6
How many players can get the ball over the net 50% of the time from the modified service line?	<input type="checkbox"/> 0	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 6
How many players can serve over the net from the baseline 50% of the time?	<input type="checkbox"/> 0	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 6
How many players can serve overhand?	<input type="checkbox"/> 0	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 6
How many players can serve to a designated spot on the court 2 out of 3 times?	<input type="checkbox"/> 0	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 6

RECEIVING							
How many players can receive a serve and keep the ball in play 50% of the time?	<input type="checkbox"/> 0	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 6
How many players can return a serve with a single hit 50% of the time?	<input type="checkbox"/> 0	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 6
How many players will move to hit a ball close to them (within a step)?	<input type="checkbox"/> 0	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 6
How many players cover their responsible area (within 3 to 5 steps)?	<input type="checkbox"/> 0	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 6
How many players will move to defend teammates' area (outside of own area)?	<input type="checkbox"/> 0	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 6
How many players will move anywhere on the court to try and save a bad hit from a teammate?	<input type="checkbox"/> 0	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 6

VOLLEYING AND PLAYING							
As a whole, my team usually hits the ball back with:	<input type="checkbox"/> Single hit			<input type="checkbox"/> Multiple hits			
As a whole, my team follows volleyball rules with how many prompts?	<input type="checkbox"/> None	<input type="checkbox"/> Occasional	<input type="checkbox"/> Many	<input type="checkbox"/> Constant			
How many players can block at the net?	<input type="checkbox"/> 0	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 6
How many players can pass to others on the team?	<input type="checkbox"/> 0	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 6
How many players can set (for spiking) to others on the team?	<input type="checkbox"/> 0	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 6
How many players can spike (floor or jump)?	<input type="checkbox"/> 0	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 6
How many players are aware of the game (i.e., the net, out of bounds, rotating, anticipating next hit, etc)?	<input type="checkbox"/> 0	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 6

DOMINANCE	
How many dominant player(s) that can have a major impact on the success of your team do you have in your starting 6? (List their names below.)	
Name(s) of Dominant Player(s)	

GENERAL INFORMATION	
How many subs do you have?	
Does it make a significant difference in your team if you put in 1 or 2 subs at the same time? If yes, please explain.	
Is this the same team that played in last year's competitions?	
If yes, is this team higher, lower, or the same as last year?	
What was this team's name last year?	
Please rank your team's overall skill level from 1-10, with 1 being just above individual skills, and 10 being the highest level of traditional teams.	