

Competition Entry Reminders

- Please review the current year’s Special Olympics Oregon Soccer Rules and Guidelines for the complete list of rules and guidelines for the soccer season.
- Please be sure that each athlete/unified partner listed on the roster has a current medical form or unified partner form on file that is valid through the end of the season.
- Please indicate if an individual is a unified partner by putting an “x” in the “UP” column.
- Please include all special notes about an athlete (i.e., blind, deaf, etc) in the “Notes” column.
- Please indicate any athlete that needs 1:1 supervision by putting an “x” in the “1:1” column with the name of the volunteer who is serving as the athlete’s 1:1 chaperone.
- Complete one Team Evaluation Questionnaire (TEQ) for each separate team, which is to be used for team divisioning.
- For ISC entries, scores for each athlete (sum of 3 skill stations: dribbling, shooting, and run and kick) are required.
 - NOTE: Individual skills athletes require their own separate head coach. A head coach who is coaching a traditional or unified team cannot also coach the individual skills group.
- It is not permitted to register athletes in wheelchairs in team or ISC soccer competition.
- Team rosters have a maximum roster size of 12 players. The minimum roster size is 3 players.
 - For unified teams, the lineup must have 3 athletes and 2 unified partners on the playing field. If a team is short of players, the team can have an equal number of athletes and partners playing or can have one more athlete than partner on the field.

Athlete/Unified Partner Roster

Name	UP	Notes	Needs 1:1	ISC score (if an ISC athlete)

Soccer Team Evaluation Questionnaire (TEQ)

Team name						
Team Type	<input type="checkbox"/> Traditional	OR	<input type="checkbox"/> Unified	<input type="checkbox"/> School Age/Youth	OR	<input type="checkbox"/> Adult

NOTE: All questions pertain to your starting 5 players.

OFFENSE						
How many players can dribble the ball up the field with token defensive pressure (not attempting to steal the ball)?	<input type="checkbox"/> 0	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
How many players can dribble the ball up the field with aggressive defensive pressure (attempting to steal the ball)?	<input type="checkbox"/> 0	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
How many players can dribble the ball well enough to create a scoring opportunity with defensive pressure?	<input type="checkbox"/> 0	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
How many players can pass the ball to an open teammate 50% of the time?	<input type="checkbox"/> 0	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
How many players can shoot the ball on goal with enough power to go past the keeper from 15 yards away 50% of the time?	<input type="checkbox"/> 0	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5

DEFENSE						
How many players can clear the ball (kick it) over 20 yards up the field?	<input type="checkbox"/> 0	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
How many players will aggressively go after a loose ball on the field?	<input type="checkbox"/> 0	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5

GOALKEEPING					
What percentage of the time can the keeper block shots coming directly at him/her? (Check the highest percentage.)	<input type="checkbox"/> 0%	<input type="checkbox"/> 25%	<input type="checkbox"/> 50%	<input type="checkbox"/> 75%	<input type="checkbox"/> 90%
What percentage of the time can the keeper catch a shot coming directly at him/her? (Check the highest percentage.)	<input type="checkbox"/> 0%	<input type="checkbox"/> 25%	<input type="checkbox"/> 50%	<input type="checkbox"/> 75%	<input type="checkbox"/> 90%
What percentage of the time can the keeper move to prevent shots on goal? (Check the highest percentage.)	<input type="checkbox"/> 0%	<input type="checkbox"/> 25%	<input type="checkbox"/> 50%	<input type="checkbox"/> 75%	<input type="checkbox"/> 90%

DOMINANCE	
How many dominant player(s) (i.e., players who understand the game, anticipate where the ball will go, moves aggressively for the ball and can dominate with their scoring) do you have in your starting 5? (List their names below.)	
Name(s) of Dominant Player(s)	

GENERAL INFORMATION	
How many subs do you have?	
Does it make a significant difference in your team if you put in 1 or 2 subs at the same time? If yes, please explain.	
Is this the same team that played in last year's competitions?	
If yes, is this team higher, lower, or the same as last year?	
What was this team's name last year?	
Please rank your team's overall skill level from 1-10, with 1 being just above individual skills, and 10 being the highest level of traditional teams.	