

Competition Entry Reminders

- Please review the current year’s Special Olympics Oregon Basketball Rules and Guidelines for the complete list of rules and guidelines for the basketball season.
- Please be sure that each athlete/unified partner listed on the roster has a current medical form or unified partner form on file that is valid through the end of the season.
- Please indicate if an individual is a unified partner by putting an “x” in the “UP” column.
- Please include all special notes about an athlete (i.e., blind, deaf, etc) in the “Notes” column.
- Please indicate any athlete that needs 1:1 supervision by putting an “x” in the “1:1” column with the name of the volunteer who is serving as the athlete’s 1:1 chaperone.
- Complete one Team Evaluation Questionnaire (TEQ) for each separate team, which is to be used for team divisioning.
- For ISC entries, scores for each athlete (sum of 3 skill stations: spot shot, target pass and 10-meter dribble (or speed dribble)) are required. See the current year’s Special Olympics Oregon Basketball Rules and Guidelines for information on how to score each station.
 - NOTE: Individual skills athletes require their own separate head coach. A head coach who is coaching a traditional or unified team cannot also coach the individual skills group.
- 5:5 team rosters have a maximum roster size of 12 players. The minimum roster size is 5 players.
- 3:3 team rosters have a maximum roster size of 6 players. The minimum roster size is 3 players.
- Please indicate if an ISC athlete needs to compete in the speed dribble skill by putting an “x” in the “Speed dribble” column.
- Please indicate if an ISC athlete requires the use of an 8’ basket by putting an “x” in the “8’ basket” column.
- Please indicate if an ISC athlete uses a wheelchair by putting an “x” in the “Wheelchair” column.
 - Note that it is not permitted to register athletes in wheelchairs in team basketball competition.

Athlete/Unified Partner Roster

Name	UP	Notes	Needs 1:1	ISC score (if an ISC athlete)	Speed dribble	8’ basket	Wheelchair

Basketball Team Evaluation Questionnaire

County or local program name						
Head coach name						
Daytime or cell phone						
E-mail address						
Team name						
Team type	<input type="checkbox"/> 5:5	<input type="checkbox"/> 3:3	<input type="checkbox"/> Traditional	<input type="checkbox"/> Unified	<input type="checkbox"/> School-aged/youth	<input type="checkbox"/> Adult

NOTE: For all 5:5 traditional and Unified teams, all questions pertain to your best five players (no answer should be greater than 5). For all 3:3 teams, all questions pertain to your best three players (no answer should be greater than 3).

OFFENSE						
How many players can dribble the ball up the court with token pressure (not attempting to steal the ball)?	<input type="checkbox"/> 0	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
How many players can dribble the ball with aggressive defensive pressure (trying to steal the ball)?	<input type="checkbox"/> 0	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
How many players can dribble the ball well enough to create their own shot?	<input type="checkbox"/> 0	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
How many players can shoot the ball consistently by at least hitting the rim within 10 feet of the basket 50% of the time?	<input type="checkbox"/> 0	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
How many players can look over the court, find an open teammate and create a pass that will get to that player 50% of the time?	<input type="checkbox"/> 0	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
How many players can shoot the ball consistently from outside of 15 feet by making the basket 33% of the time?	<input type="checkbox"/> 0	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5

DEFENSE						
How many players can aggressively go after loose balls and passes made by opponents?	<input type="checkbox"/> 0	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
How many players understand defense and either stays with their assigned player or covers their area of the zone defense?	<input type="checkbox"/> 0	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
How many players can aggressively jump up and go after a rebound (both offensive and defensive rebounds)?	<input type="checkbox"/> 0	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
How many players see the court and help out a teammate who is going to be scored upon?	<input type="checkbox"/> 0	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
How many players cover a dominant opponent and keep them from scoring 50% of the time?	<input type="checkbox"/> 0	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5

DOMINANCE	
How many dominant player(s) (i.e., players who understand the game, anticipate where the ball will go, move aggressively for the ball and can dominate with their scoring) do you have in your starting 5? (List their names below.)	
Name(s) of Dominant Player(s)	

GENERAL INFORMATION							
How many subs do you have?	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 6	<input type="checkbox"/> 7
Does it make a significant difference in your team if you put in 1 or 2 subs at the same time? If yes, please explain:							
Is this the same team that played in last year's competitions?				<input type="checkbox"/> Yes		<input type="checkbox"/> No	
If yes, is this team higher, lower, or the same as last year?				<input type="checkbox"/> Yes		<input type="checkbox"/> No	
What was this team's name last year?							
Please rank your team's overall skill level from 1-10, with 1 being just above individual skills, and 10 being the highest of 5:5 traditional teams.							